Adrian Ferenc, PhD

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SUMMARY

Developer, educator, and mathematician with a PhD eager to understand, break down, and creatively solve complex, technical problems for a tech-forward organization.

CORE SKILLS

- Javascript, Python, Mathematica, Typescript
- SQL and NoSQL Database Management
- Frontend React and Django Development
- Backend/API Development and Design
- SCRUM/Agile
- CI/CD and Git
- AWS/Serverless Technologies
- Technical Communication To Technical and Nontechnical Stakeholders

EXPERIENCE

Aqueous Asset Inc.

Full Stack Software Engineer

Remote

December, 2021 - July, 2022

- Help roadmap, design, and implement features on both the frontend and backend
 - On the frontend: design React.js components; maintain, improve, and optimize functionality and layout from stakeholder feedback
 - On the backend: design Node.js/Express.js REST APIs; implement authentication and authorization; troubleshoot and debug cloud based microservices of a SaaS product
 - Harvest and refine data; build interactive data visualization tools on the frontend and data-informed mathematically-intensive algorithms on the backend
 - Handle CI/CD-related responsibilities, including reviewing code, merge requests, and deployments to cloud based environments
 - Act as liaison between engineers working in the front and back ends and perform any duties that require work in both environments
 - Collaborate with technical and nontechnical stakeholders about new features, functional and computational improvements, mathematics, architecture, and user interface

The Waverly School

Pasadena, CA

Math Teacher

February, 2016 - July, 2020

- Teach math and programming classes ranging from beginning high school to college equivalent; develop curriculum for eight different courses by designing assignments, assessments, and course material; advise the American Mathematics Competitions (AMC) club; provide semi-annual narrative feedback for an average of 60 students per semester
- Serve as Mathematics Curriculum Coordinator on a cross-divisional team of teachers and administrators for a school-wide reassessment of curriculum that established the school's mathematics scope and sequence for grades K-12
- Present several times a year at open houses and back-to-school nights; conference daily with students and semi-annually with parents; deliver speeches honoring students at senior graduations

University of California, Irvine

Irvine, CA

Math Lecturer & Teaching Assistant

September, 2009 - September, 2016

- Teach, develop curriculum, and write assignments for over 20 lower- and upper-college level math classes with class sizes ranging from 15 to 120 students
- Manage teaching assistants and delegate responsibilities for the class

EDUCATION

SOFTWARE ENGINEERING IMMERSIVE PROGRAM, August 2021, General Assembly DOCTOR OF PHILOSOPHY (PhD), MATHEMATICS, August 2015, University of California, Irvine MASTER OF SCIENCE (MS), MATHEMATICS, December 2011, University of California, Irvine BACHELOR OF ARTS, MATHEMATICS, May 2008, Occidental College